

## The IPTSC Professional Review & Learning Programme for Individual, Pair, Team, School or Cluster Learning

A programme to support the school as a learning organisation and encourage professional learning at all levels, comprising:

- **Individual Professional Learning**  
Self-initiated or by leader - evaluated by either self or leader or chosen other(s).
- **Pair/Triad Professional Learning**  
Initiated by individual or peer or leader – evaluated by same or chosen other(s).
- **Team Professional Learning**  
Initiated by individual, peer, leader or team – evaluated by same or chosen other(s).
- **School/Setting**  
Initiated by individual, peer, team, school – evaluated by same or chosen other(s).
- **Cluster/Network Professional Learning**  
Initiated by cluster or network – evaluate by same or chosen other(s).

### Process

Applying the **XLence** Professional Standards Review Framework for Teaching or for Leadership, any of the above potential participants use the evaluation tool against the Standards, record outcomes on the Radar Chart and identify their Professional learning need. Then:

- identify research development programme (either existing or to be developed through action research). This can be in-house or beyond;
- implement the programme;
- evaluate impact (during and at the end);
- disseminate findings within the setting and the wider learning community.

### Schematic Flow Diagram

